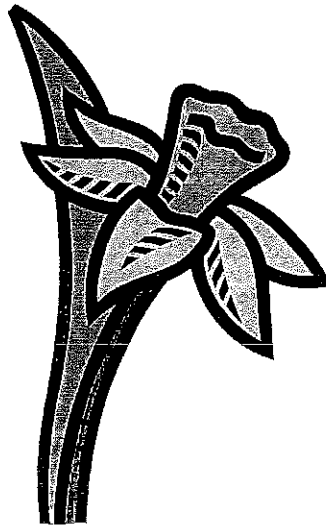# BRIDGEPREP ACADEMY

A Bilingual Academy for Learning
"Where Learning is a Journey"

# SPRING BREAK PACKET
## Elementary Mathematics

## Grade 5

NAME: _____

TEACHER: _____

# FIFTH GRADE SPRING BREAK HOMEWORK
## Mathematics

## DIRECTIONS

*Complete each activity in the Spring Break Packet. Write your responses in the spaces provided.*

Students are to return the completed packet to their teacher on March 30, 2015. The activities may be counted as part of the homework grade for the fourth quarter.

## Parents are encouraged to assist in the following ways:

- Make a plan to complete the activities during the Spring Break.

- Provide a quiet space and time for your child to work on the homework.

- Help your child with the directions and completing the activities.

- Review and discuss your child's responses. Provide positive feedback and praise for sincere effort and independence.

- Encourage fact practice and assist as needed.

## Thank you for helping your child succeeds!

Name: _____     Date: _____

### MAFS.5.OA.1.1

1.  $(90 - 48) \div 6 + 2$

    What is the value of the expression above? _____
    Use what you know about order of operations to explain why your answer is correct.

    _____

    _____

2.  A numerical expression is evaluated as shown.

    $$16 + [9 \times (3 - 1) + 8] \div 2$$

    Line 1: $16 + [9 \times 2 + 8] \div 2$
    Line 2: $16 + [18 + 8] \div 2$
    Line 3: $16 + 26 \div 2$
    Line 4: $42 \div 2$

    In which line does a mistake first appear?
    A.   Line 1

    B.   Line 2

    C.   Line 3

    D.   Line 4

    Solve the equation. What is the correct solution? _____

3.  Find the value of this expression:   $6 - (½ + 1/3)$      _____

Name: _____          Date: _____

### MAFS.5.OA.1.2

4. Write an expression for the steps "double five and then add 26".

   _____

5. Write an expression for: "divide 144 by 12, and then subtract $\frac{7}{8}$"

6. Troy buys 10 pencils for $3 each. He also buys 6 pencil cases. Each pencil case costs twice as much as each pencil. Troy has a coupon that gives him $3 off the pencil cases. Which numerical expression shows how much he spent?

   A. $(10 \times 3) + [(6 \times 3) - 3]$

   B. $(10 \times 3) + [(6 \times 6) - 3]$

   C. $(10 \times 6) + [(6 \times 6) - 3]$

   D. $(10 \times 6) + [(6 \times 3) - 3]$

7. James bought 4 packs of soda, with 12 bottles in each pack. He gave 8 sodas away to his friends. Write an expression that matches the words.

   _____

Name: _____          Date: _____

## MAFS.5.OA.2.3

8. Since Joe catches 4 fish each day, and Melisa catches 2 fish, the amount of Joe's fish is always greater. Joe's fish is also always twice as much as Melisa's fish. Today, both Melisa and Joe have no fish. They both go fishing each day. Melisa catches 2 fish each day. Joe catches 4 fish each day. How many fish do they have after each of the five days? Make a graph of the number of fish.

   Plot the points on a coordinate plane and make a line graph, and then interpret the graph.
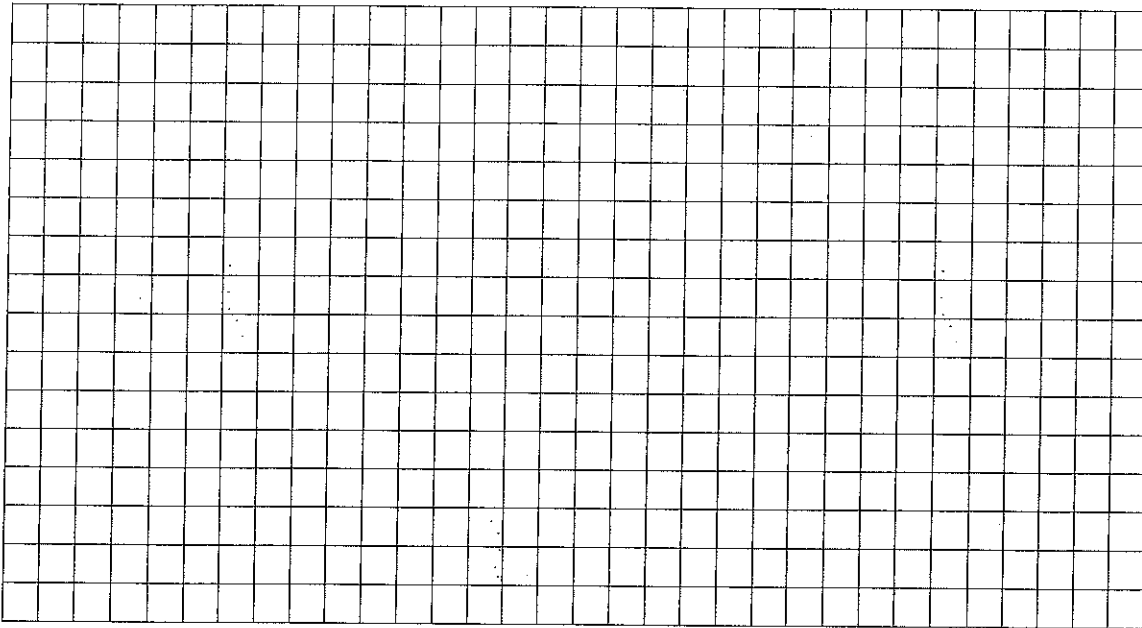
9. Pattern X starts with the number 0 and follows the rule "add 2". Pattern Y starts with the number 30 and follows the rule "subtract 5". Circle the letters next to each ordered pair that could be formed by the corresponding terms in the two patterns.

   A. (2,5)

   B. (4,20)

   C. (10,5)

   D. (12,0)

   E. (15,22)

   F. (6,15)

Name: _____     Date: _____

## MAFS.5.NBT.1.1

10. Explain the relationship between the two 5's in the number 455,721. Use what you know about place value to explain your answer.

_____

11. An expression is shown.

$$3,400 \times \frac{1}{10}$$

What is the value of the expression? _____

12. Which statements about the values of 0.034 and 3.40 are true? Circle ALL that apply.

A.    0.034 is $\frac{1}{10}$ of 340

B.    0.034 is 100 times more than 340

C.    3.4 is 100 times more than 0.034

D.    0.034 is $\frac{1}{100}$ of 3.4

E.    340 is $\frac{1}{10}$ of 0.0340

Name: _____    Date: _____

## MAFS.5.NBT.1.2

13. Which expression is equivalent to 100,000?

    A.  $10^3$

    B.  $10^4$

    C.  $10^5$

    D.  $10^6$

14. Which is equivalent to multiplying a number by $10^3$ ?

    A.  Adding 10 three times

    B.  Adding 3 ten times

    C.  Multiplying by 10 three times

    D.  Multiplying by 3 ten times

15. Which statement about the value of 3 in 9,300 and 930 is true? Circle all that apply.

    A.  It is the same in both numbers.

    B.  It is 100 times as great in 9,300 as it is in 930.

    C.  It is 10 times as great in 9,300 as it is in 930.

    D.  It is $\frac{1}{10}$ the value in 930 as it is in 9,300

    E.  It is $\frac{1}{10}$ times as great in 930 as it is in 9,300

Name: _____     Date: _____

**MAFS.5.NBT.1.3,  MAFS.5.NBT.1.3a,  MAFS.5.NBT.1.3b**

16.  What is "three tenths" in decimal form? _____

17.  Select all the expressions that show 2.086 written in expanded form.
   - ○  2 x 1 + 0 x (1/10) + 8 x (1/100) + 6 x (1/1000)
   - ○  2 x 1 + 8 x (1/10) + 6 x (1/100)
   - ○  2 x 1 + 0 x (1/10) + 86 x (1/1000)
   - ○  20 x (1/10) + 86 x (1/100)
   - ○  20 x (1/10) + 8 x (1/100) + 6 x (1/1000)

18.  A number in expanded form is shown.

$$2 \times 1 + 0 \times \left(\frac{1}{10}\right) + 5 \times \left(\frac{1}{100}\right) + 9 \times \left(\frac{1}{1000}\right)$$

   What is the number in decimal form? _____

19.  Select all the statements that correctly compare the two numbers.

   - ○  1.308 > 1.315
   - ○  5.019 < 5.128
   - ○  7.25 > 7.255
   - ○  2.021 < 2.1
   - ○  9.501 > 9.309

20.  Frank, Carl, and Daniel kept track of how far they could hit a golf ball. Look at the chart below, and then put the distances in order from greatest to least.

| Golfer | Distance in Yards |
|--------|-------------------|
| Frank  | 277.5             |
| Carl   | 279.5             |
| Daniel | 277.55            |

_____        _____        _____

*greatest*                      *to*                          *least*

Name: _____    Date: _____

## MAFS.5.NBT.1.4

21.  Which number has the smaller value of the 8?  How many times smaller is it?
     Use what you know about place value to explain.

| 184.36 | 9,027.83 |

_____
_____
_____
_____

22.  My number, rounded to the nearest tenth is 6.4.  What might my number be?
     Justify your response.

_____
_____
_____
_____

23.  The number 9.37 rounded to the nearest tenth is 9.4.
     Is this correct?  Why or why not?

_____
_____
_____
_____

Name: _____     Date: _____

24.  According to Guinness World Records, Jumpy the dog set a record for the fastest 100 meters on a skateboard with 19.66 seconds on September 16, 2013.

Arnie says that if you round Jumpy's time to the nearest tenth of a second, that Jumpy's time is 19.6 seconds.  Is Arnie correct?  Explain.

_____
_____
_____
_____
_____

Name: _____          Date: _____

## MAFS.5.NBT.2.5

25.     What digit is in the hundred place?

$$6,?49$$
$$\underline{\times \quad 3}$$
$$18,747$$

Explain how you know using what you know about multiplication.

_____

_____

_____

_____

26.     There is a mistake in the problem shown:

$$
\begin{array}{r}
4,635 \\
\underline{\times \quad\quad 27} \\
32445 \\
\underline{94700} \\
127,145
\end{array}
$$

Identify it and give the most likely reason why it was made.

_____

_____

_____

_____

Name: _____     Date: _____

## MAFS.5.NBT.2.6

27.  Select all the expressions that have a value of 42.

   - ○   $672 \div 16$
   - ○   $380 \div 13$
   - ○   $336 \div 8$
   - ○   $510 \div 15$
   - ○   $680 \div 24$

28.  An expression is shown:

   $$1274 \div 13$$

   What is the value of the expression?  _____

29.  Estimate the quotient for $3,582 \div 4$  _____

   Explain your estimation.

   _____
   _____
   _____
   _____

Name: _____          Date: _____

MAFS.5.NBT.2.7

30.  Jordy collects butterflies.  The table shows the wingspan of his favorite five butterflies.

| Butterfly | Wingspan (cm) |
|---|---|
| Red Glider | 5.715 |
| Purple Swallowtail | 5.218 |
| Orea Banner | 5.503 |
| Peacock Butterfly | 5.730 |
| Great Copper | 5.447 |

A) If placed side-by-side, what is the combined wingspan of the Red Glider and the Peacock Butterfly?                                _____cm

B)  How much greater is the wingspan of the Orea Banner than the Great Cooper?

_____cm

31.  Kyle can earn $6.75 an hour doing yard work.  How much can he earn in 7 hours?

_____

Washing cars, Ike can earn $7.25 per hour.   Would he make more money washing cars for 6 hours or doing yard work for 7 hours?
Explain your thinking.

_____
_____
_____
_____
_____
_____
_____

Name: _____     Date: _____

## MAFS.5.NF.1.1

32.  An expression is shown:

$$\frac{5}{6} + \frac{8}{12}$$

What is the value of the expression? _____

33.  An expression is shown.

$$\frac{11}{14} - \frac{?}{4} = \frac{4}{14}$$

What is the missing number? _____

34.  An expression is shown.

$$\frac{5}{8} + \frac{2}{?} = 1\frac{1}{40}$$

What is the missing number? _____

Name: _____     Date: _____

**MAFS.5.NF.1.2**

35.  Danny and Jessica are completing a craft project. They need $1\frac{1}{2}$ yards of ribbon to complete their project. Danny has $\frac{9}{10}$ of a yard of ribbon and Jessica has $\frac{1}{3}$ of a yard of a ribbon. Without calculating, do they have enough ribbon? Justify your thinking.

_____

_____

_____

_____

_____

36.  Jason needs $2\frac{1}{6}$ feet of wood to complete one side of his deck and $7\frac{2}{3}$ feet of wood to complete another side of his deck. How many feet of wood does he need to complete both sides of the deck? Use what you know about fractions to explain how you found your answer.

_____

_____

_____

_____

37.  Jennifer has $\frac{1}{2}$ cup of flour in a mixing bowl. She adds more flour. Jennifer claims that she now has $\frac{3}{7}$ cup of flour in the mixing bowl. Which statement explains why Jennifer's claim is incorrect?

A.  7 is not a multiple of 2

B.  1 is less than 3

C.  $\frac{3}{7}$ is less than $\frac{1}{2}$

D.  $\frac{3}{7}$ is not a multiple of $\frac{1}{2}$

Name: _____

<u>MAFS.5.NF.2.3</u>

38. An expression is shown.

$$32 \div 8$$

What is the quotient expressed as a fraction?     _____

39. An expression is shown.

$$151 \div 12$$

Between which two consecutive whole numbers does this value lie?
Enter your numbers in the box.

Between [　　　] and [　　　] .

40. Samantha brings 456 ounces of juice to her nieces' birthday party. She wants to divide all of her juice evenly among the 20 people attending the party. How many ounces of juice will each person get?

   A.   $21\frac{4}{5}$ ounces

   B.   $22\frac{4}{5}$ ounces

   C.   $22\frac{3}{4}$ ounces

   D.   $21\frac{3}{4}$ ounces

Name: _____     Date: _____

<u>MAFS.5.NF.2.4a</u>

41.  Nancy enjoys taking her dog for walks. It is $\frac{4}{9}$ miles around her neighborhood.

If she walks her dog 9 times, how far did she walk?      _____ miles

42.  Mikayla filled 9 glasses each with $\frac{2}{3}$ cup of juice.  What is the total amount of juice she used?

_____ cup(s) of juice

Name: _____

Date: _____

43. Kayla wants to put a picture in a new frame he got for his birthday.
The picture is $\frac{4}{8}$ ft long and $\frac{1}{4}$ ft wide.
What is the area of the picture?

   A.   $\frac{4}{12}$ square ft

   B.   $\frac{1}{2}$ square ft

   C.   $\frac{1}{8}$ square ft

   D.   $\frac{4}{24}$ square ft

44. A rectangle is shown with the area of $\frac{15}{40}$ sq in.
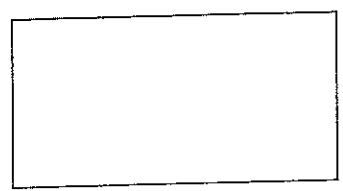


Label two sides of the rectangle with appropriate fractions that would come up with the area of $\frac{15}{40}$ sq in. when multiplied together.

Name: _____     Date: _____

MAFS.5.NF.2.5a

45.  Two newspapers are comparing sales for last year.

   \* The Post sold 34,859 copies.
   \* The Tribune sold three-fourths as many copies as the Post.

   Which statement compares the numbers of newspapers sold?

   A.   $34,859 \times \frac{3}{4}$

   B.   $34,859 \div \frac{3}{4}$

   C.   $34,859 \times 1\frac{3}{4}$

   D.   $34,859 \div 1\frac{3}{4}$

46.  There are 4 statements on Gloria's math sheet. She has to find the statement that is true. Which statement is true?

   A.   $1\frac{2}{3} \times \frac{2}{2}$ is less than $1\frac{2}{3}$

   B.   $4\frac{6}{7} \times \frac{2}{9}$ is less than $\frac{2}{9}$

   C.   $5\frac{1}{2} \times \frac{1}{5}$ is greater than $5\frac{1}{2}$

   D.   $2\frac{1}{7} \times 2$ is greater than 2

Name: _____

**MAFS.5.NF.2.5 b**

47. Select all the expressions that have a value greater than 1,653.

   A.  $1,653 \times \frac{1}{4}$

   B.  $1,653 \times 4$

   C.  $1,653 \times 13$

   D.  $1,653 \times \frac{1}{2}$

   E.  $1,653 \times 1\frac{1}{2}$

48. How does the product of 225 x 60 compare to the product of 225 x 30?

   How do you know?

   _____

   _____

   _____

49. Larry multiplied 54,216 by a number.   The product was greater than 54,216.   Select all the numbers that Larry could have multiplied.

   A.  $\frac{7}{12}$

   B.  $\frac{4}{4}$

   C.  3

   D.  $\frac{1}{2}$

   E.  $1\frac{1}{4}$

   F.  $\frac{8}{4}$

Name: _____     Date: _____

## MAFS.5.NF.2.6

50.  Randy has $2\frac{3}{4}$ gallons of milk.  He gives $\frac{1}{8}$ of it to his sister.

     How many gallons of milk does Randy have left?          _____ gallons

51.  Mrs. Singer lifted 7 boxes into her van.  Each box weighed $3\frac{1}{2}$ pounds.

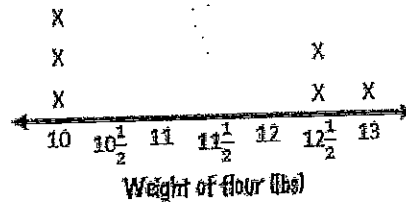     How much do all of the boxes weigh?  Explain or illustrate how you reached your answer.

*Getting Ready for FSA* – Grade 5

Name: _____

Date: _____

<u>MAFS.5.NF.2.7a, MAFS.5.NF.2.7b, MAFS.5.NF.2.7c</u>

52.  Jasmine has 2 cups of raisins. She has a recipe that calls for $\frac{1}{3}$ cup of raisins per serving. How many servings of raisins can Jasmine make?

_____ servings of raisins

Draw on the number line to create sections that model the solution to this problem.



53.  Mark has a cup of cranberries. He gave equal portions of $\frac{1}{2}$ cup of the cranberries to his 4 siblings. Which diagram could Mark use to find the fraction of the cranberries that each sibling received?   Mark all that apply.



A.

C.

B.

D.
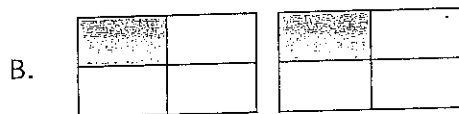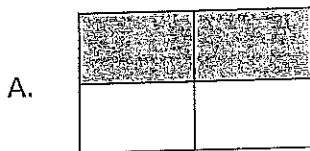
54.  An expression is shown.

$$5 \div \frac{1}{4}$$

What is the value of the expression? _____

Name: _____     Date: _____

55.  Students are running in a relay race.  Each team will run a total of 3 miles.  Each member of a team will run $\frac{1}{5}$ of a mile.  How many students will a team need to complete the race?  You may use the number line to help you find your answer.

Justify why your answer is correct.

_____

_____

_____

_____

_____

56.  A supermarket baker is making chocolate chip cookies.  She has 6 pounds of chocolate chips.  She needs $\frac{3}{4}$ of a pound to make one tray of cookies.

How many trays of chocolate chip cookies can she make?          _____ trays

Use what you know about fractions to explain why your answer is correct.

_____

_____

_____

Name: _____

57.   What is the value of the expression below?

$$5 \div \frac{1}{8}$$

_____

58.   Alexa wants to sew a pillowcase. $\frac{3}{4}$ yard of fabric makes 2 pillowcases.  How many yards of fabric does she need to make one pillowcase?

You may use the number line to help you find the answer.           _____ yards



Justify why your answer is correct.

_____

_____

_____

Name: _____     Date: _____

## MAFS.5.MD.1.1

59.  A punch recipe calls for $\frac{1}{2}$ gallon of fruit juice, one quart of ginger ale, and one pint of lemonade.  How many cups (8 fluid ounces) of punch will this make?

Use what you know about customary measurement to explain how you found your answer.

_____

_____

_____

_____

60.  At football practice Sal threw the ball 18 yards. Which measurement is equivalent to this distance?

A.   6 feet

B.   36 feet

C.   216 inches

D.   648 inches

61.  A seamstress is making costumes for a school play.  She needs 7 yards of fabric.  She has 2 feet of fabric.  How many more feet of fabric does she need?

_____ feet

62.  A baby tiger weighs 8,000 oz.  How many pounds does the baby tiger weigh?

_____ pounds

63.  Mr. Clay is buying fabric to cover the three bulletin boards in his classroom. Each bulletin board is 6 feet long and 4.5 feet wide. How many square yards of fabric should Mr. Cohen buy?

_____ square yards

Name: _____          Date: _____

MAFS.5.MD.2.2

64.  A baker has sacks of flour with lengths as shown below:

| Sack weight (lbs) | 10 | $12\frac{1}{2}$ | 10 | 13 | $12\frac{1}{2}$ | 10 |
|---|---|---|---|---|---|---|

Circle the line plot that represents this data.

```
X                        X   X
10  10½  11  11½  12  12½  13
        Weight of flour (lbs)
```

```
X
X                   X
X                   X
10  10½  11  11½  12  12½  13
        Weight of flour (lbs)
```

```
X
X                   X
X           X   X   X
10  10½  11  11½  12  12½  13
        Weight of flour (lbs)
```

```
X
X                   X
X               X   X
10  10½  11  11½  12  12½  13
        Weight of flour (lbs)
```
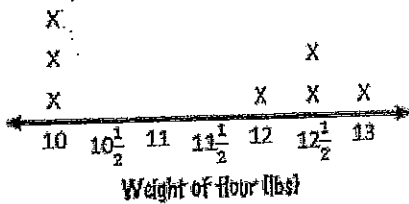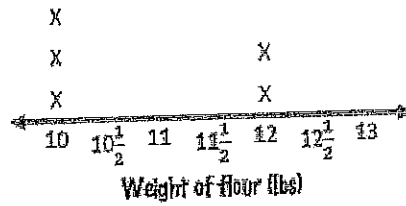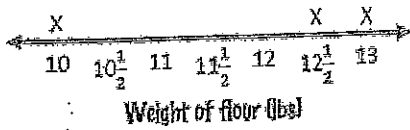
65.  A line plot of Jessie's running distances for the month are shown.

```
X
X                   X
X       X   X   X   X   X   X
2   2⅛   2¼   2½   3   3⅛   3¼   3½
        Distance ran (miles)
```
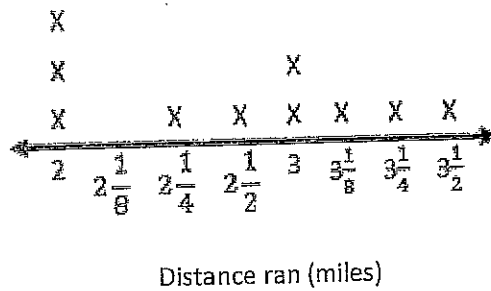
What is the total distance, in miles, of ALL the runs?          _____ miles

Name: _____     Date: _____

66.  The list below shows the shoe size of eight students in a fifth-grade class.

      Luke    8        Cara     $6\frac{1}{2}$

      Dean    $6\frac{1}{2}$    Leah    6

      Wally   $7\frac{1}{2}$    Suzanne  $6\frac{1}{2}$

      Kareem  $7\frac{1}{2}$    Becca   7

Which of the following line plots correctly represents the shoe size of the students?

A.



C.



B.



D.
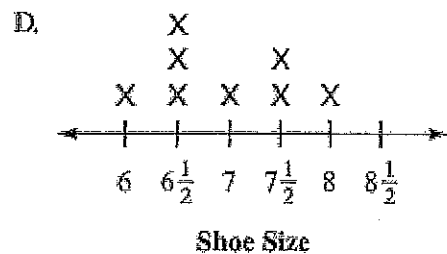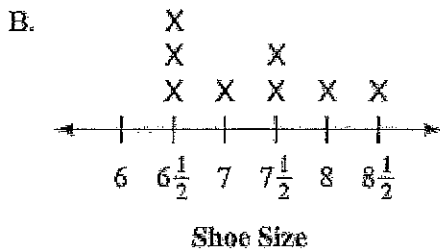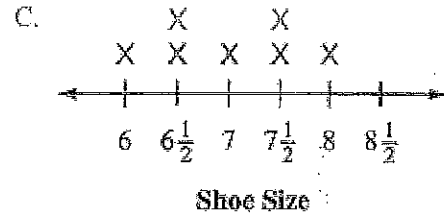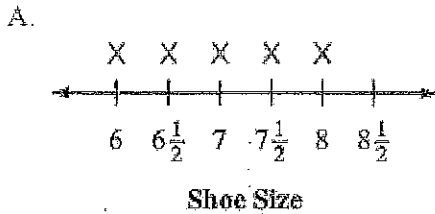


67.  Regina is shopping for boxes. Which attribute should she use to determine the amount the box will hold?

A.  surface area      B.  perimeter      C.  volume      D. length

68.  Select all the true statements about volume:

A.  Volume is an attribute of a three-dimensional space.

B.  Volume is the space inside a solid three-dimensional figure.

C.  A solid figure packed without gaps or overlaps indicate the volume.

D.  Volume is measure in square units.

Name: _____     Date: _____

69.   Brittany wants to find the volume of the following rectangular prism using cubic centimeters.



3 cm                                                                              3 cm

6 cm
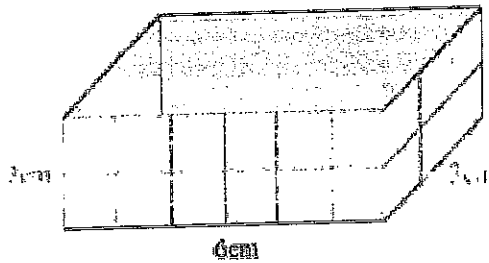
What is the volume of this rectangular prism in cubic centimeters?

Show your work.

Find the dimensions of a different box (rectangular prism) that has the same volume of this box (in cubic centimeters). Show any work below.

_____ cm long   by   _____ cm wide   by _____ cm high

Name: _____     Date: _____

70.  For which solid object can the volume be found just by counting the number of cubes?

Circle your answer.
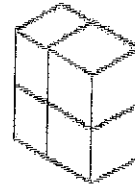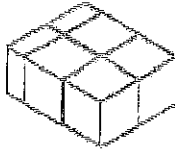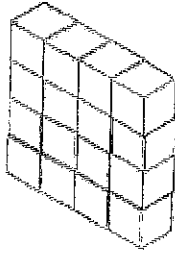
Name: _____

Date: _____

MAFS.5.MD.3.3a,  MAFS.5.MD.3.3b,   MAFS.5.MD.3.4

71.   Find the volume of the following solids.
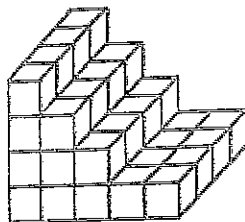
_____ cubic units
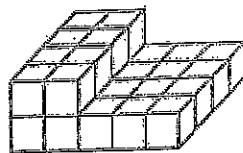
_____ cubic units
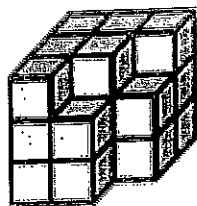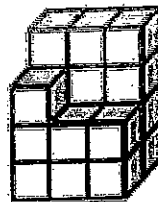
_____ cubic units

_____ cubic units

72.   What is the volume of the rectangular prism?

3 meters

5 meters        4 meters
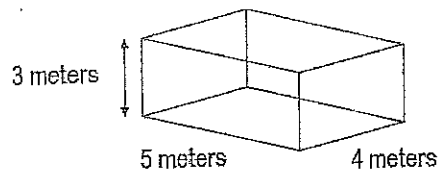
_____ cubic meters

Name: _____     Date: _____

73.   The volume of a juice box is about 24 cubic inches. A juice box company wants to design a new juice box. What are some possible dimensions for a juice box? Use pictures, numbers, and/or words to show some possibilities.

_____

_____

_____

_____

74.   This cube is made from 56 smaller cubes that each has the volume of one cubic meter.

What is the volume of the larger cube?

Name: _____

Date: _____

MAFS.5.MD.3.5a    MAFS.5.MD.3.5b    MAFS.5.MD.3.5bc

75.   Select all the toolboxes that are shaped like rectangular prisms that have a volume of 98 cubic feet (ft).

A.   7 ft. x   7 ft. x  2 ft.

B.   2 ft. x 12 ft. x  4 ft.

C. . 1 ft. x   1 ft. x  98 ft.

D.   13ft. x  3 ft. x  2 ft.

76.   An aquarium in the shape of a rectangular prism has a volume of 36 cm$^3$.

It has a length of 6 cm and a width of 2 cm.  What is the height of the aquarium?

_____ cm

77.   Wilma used 1 –centimeter cubes to build a right rectangular prism that has a volume of 60 cubic centimeters. Which of the following could represent the prism that Wilma built?
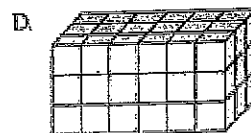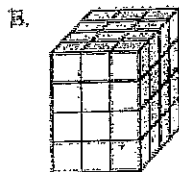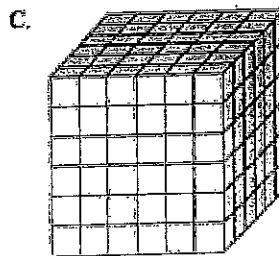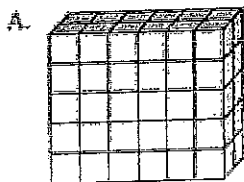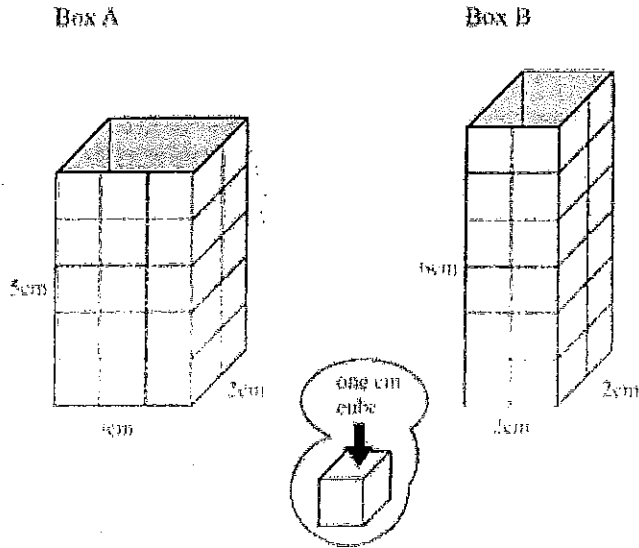
Name: _____     Date: _____

78.    A construction company needs to determine the volume of concrete needed to build the steps in the diagram below.
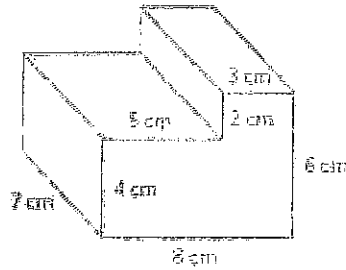


What is the total volume of concrete needed?                    _____cubic cm
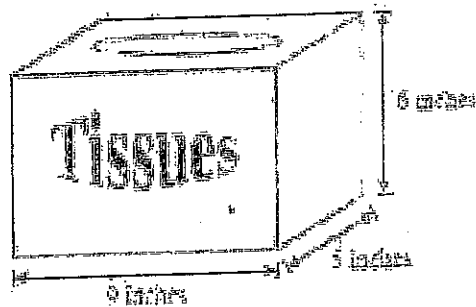
79.    Peter fills Box A and Box B with centimeter cubes.



What is the volume of Box A in cubic centimeters?          _____ cubic cm

Which box can hold more?                                   Box _____ holds more.

Name: _____

Date: _____

80. A box of tissues is in the shape of a rectangular prism and has the dimensions shown below.



What is the volume of the box of tissues?

A. 258 square inches

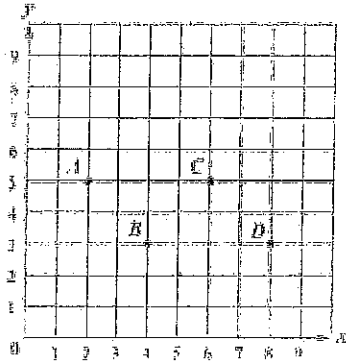B. 258 cubic inches

C. 270 square inches

D. 270 cubic inches

Name: _____          Date: _____

## MAFS.5.G.1.1

81.     Andrew is working on a coordinate plane, as shown below.



Andrew put the tip of his pencil at (6, 4). Then he moved the tip of his pencil as described below.

- 3 units right
- 2 units down
- 5 units left
- 1 unit up

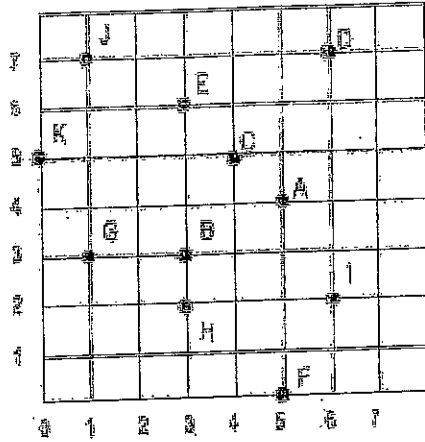Which point on the coordinate plane is the point where Andrew stopped?

A.   Point A
B.   Point B
C.   Point C
D.   Point D

Name: _____

Date: _____

82. Points G, B, and H are 3 corners of a rectangle.



What is the ordered pair of the fourth corner? _____

Once you have found the ordered pair of the fourth corner, connect the corners to create the rectangle.
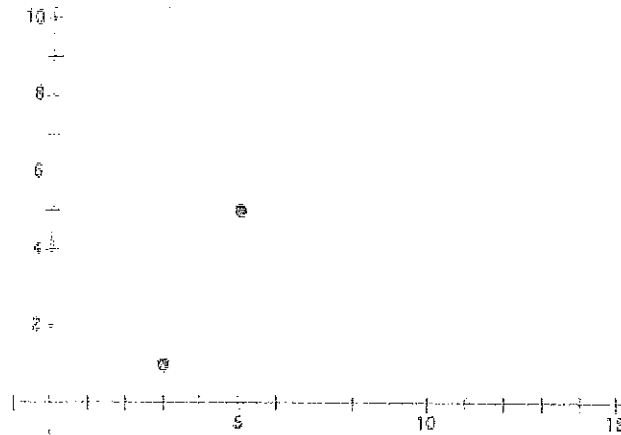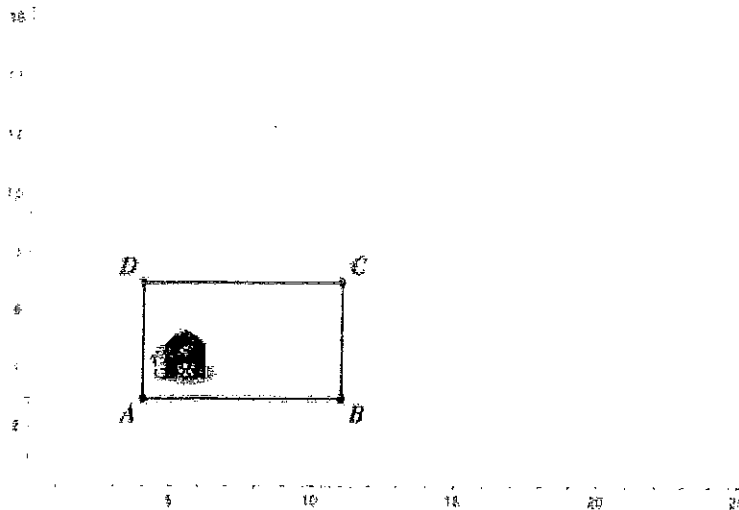
Name: _____     Date: _____

MAFS.5.G.1.2

83.    Given the two vertices below, plot the other two vertices of a trapezoid.

List the coordinates of the four vertices:

_____    _____    _____    _____

84.    Farmer Bob built a rectangular fence around the barn to enclose all the animals as shown
       below.  However, his farm is growing and needs more space.  He wants to redraw the
       perimeter of the rectangular fence so that the new width is twice the original width and the
       new length is 6 units longer than the original length.  He wants to keep Point A where it is.
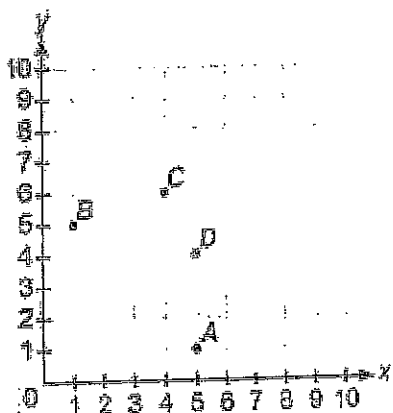       Find the new coordinates of Points B, C, and D for the new fence.

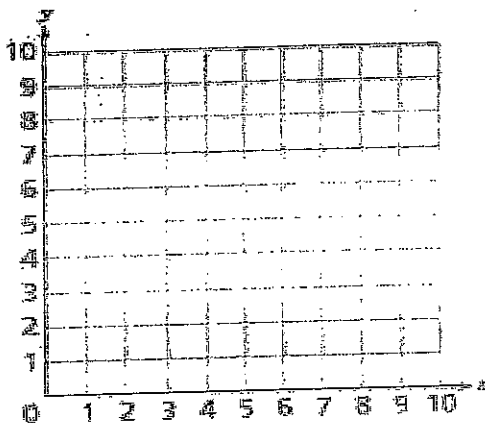Point B _____     Point C _____     Point D _____

Name: _____    Date: _____

85.   Which point is located at ( 5, 1) on the coordinate grid?



A.   Point A

B.   Point B

C.   Point C

D.   Point D

86.   A coordinate grid is shown below



A vertical line segment that is 8 units long is drawn on the grid. Which list of coordinate pairs could represent the locations of the endpoints of this line segment?

A.     (2, 1); (2, 8)

B.     (8, 0); (8, 7)

C.     (8, 4); (1, 4)

D.     (4, 9); (4, 1)

Name: _____     Date: _____

<u>MAFS.5.G.2.3</u>    <u>MAFS.5.G.2.4</u>

87.    Which of the following types of quadrilaterals **always** has perpendicular sides?

   A. rhombus

   B. rectangle

   C. trapezoid

   D. parallelogram

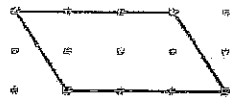88.    Jason made these 2 quadrilaterals on his geoboard.



Figure A

Figure B

Step A:   What is the name of the quadrilateral in Figure A?

Step B:   Jason thinks both quadrilaterals have the same name. Use what you know about
         geometry to explain why this is true. Use words and/or numbers in your explanation.
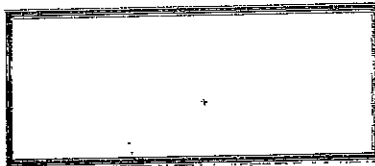
Name: _____     Date: _____

89.    Which statement about quadrilaterals is true?

    A.    Every rectangle is also a parallelogram.

    B.    Every parallelogram is also a rectangle.

    C.    Every rectangle is also a rhombus.

    D.    Every rhombus is also a rectangle.

90.    Circle the letter next to each term that can be used to describe the figure below:



    A.    Polygon
    B.    Rhombus
    C.    Rectangle
    D.    Quadrilateral
    E.    Parallelogram
    F.    Trapezoid

91.    Which quadrilateral is always a rhombus?

    A.    Kite

    B.    Square

    C.    Rectangle

    D.    Parallelogram

92.    Circle next to each letter that makes a true statement.

    A.    All squares are rectangles.

    B.    All rectangles are squares.

    C.    All rhombuses are parallelograms.

    D.    All trapezoids are parallelograms.

    E.    All rectangles are parallelograms.

    F.    All squares are rhombuses.